**UNIVERSITY FACULTY SENATE FORMS**

**Academic Program Approval**

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** \_Elizabeth Farley-Ripple, Saul Hoffman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Department:** School of Education, Economics

**Email addres**s enfr@udel.edu / hoffmans@udel.edu

**Date:** 10/8/2014**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Action: \_***revised program policy statement****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term\_\_\_\_\_\_***F2014***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(use format 04F, 05W)

**Current degree\_\_\_\_\_\_***PhD in Economic Education* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of: \_\_\_** *PhD in Economic Education* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Proposed new name for revised or new major / minor / concentration / academic unit

 (if applicable)

**Revising or Deleting:**

**Undergraduate major / Concentration:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 (Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:\_\_\_\_\_***REVISING*\_\_\_\_\_\_\_\_\_\_

(**Must attach** your Graduate Program Policy Statement)

 **Graduate Program of Study:\_\_\_***Education, Economics: PhD***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

 **Graduate minor / concentration:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

 (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

*There are no new courses proposed as part of this revision. All revisions pertain to existing courses offered in either the Economics or School of Education departments.*

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** [**http://www.ugs.udel.edu/gened/**](http://www.ugs.udel.edu/gened/)

***N/A***

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

*Both the School of Education and Economics department are affected by the program changes.* ***All changes were made collaboratively with affiliated faculty and leadership in both departments. As per the signature sheet, both departments and colleges have approved these changes****.*

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

*Program revisions reflect a need to be consistent with expectations and requirements of PhD programs in both Economics and Education. These include articulating mutually agreed upon: purpose statement for program, admissions requirements, revised coursework, articulation with a Master’s degree within the PhD program statement, non-registered degree requirements, and regulations for dissertations.*

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

*Attached are copies of the current (approved) policy statements for the PhD in Economic Education and the MA in Economic Education, as well as the proposed/revised policy statement for review (this document absorbs the content of the MA in Economic Education policy statement).*

*We have also attached a side by side comparison of major sections of the statements as the structure and content of the current and revised statements makes comparison difficult. Within the side-by-side comparison, major differences are noted in underlined text and explained below.*

*A major change between documents is the elaboration of policies and procedures guiding the program. The committee will note the additional text offered in the revised statement which is intended to clarify expectations for faculty and students.*

*Please note that there is no longer a separate document for the MA in Economic Education as students are not admitted directly into that program. The MA is an option for students who do not complete the PhD and is therefore incorporated into the revised PhD in Economic Education policy document.*

*Other major changes include:*

* *Expansion of non-registered requirements to include a first-year assessment by SOE, an examination on micro and macroeconomics in by the Economics department, scholarly apprenticeship requirements, individual program plans, and annual reviews. The addition and incorporation of non-registered requirements ensures students in this program meet the expectations for a doctorate in both participating departments.*
* *A change in coursework from 32 credits to 45 credits. This changes reflect the fact that courses required for the MA in Economic Education, which have previously been articulated in a separate statement but required as a component of the PhD, have been integrated into the revised policy statement and program curriculum. The changes in credits also reflect changes in credits associated with specific courses (e.g. EDUC 840 was previously 2 credits and is now 3). While the total credit count and list of courses differs between the currently approved and revised statement, there is no significant change in the course requirements of the PhD in Economic Education.*
* *Inclusion of a program history statement that addresses core purposes, faculty, and degrees associated with the program.*
* *Revision of admissions requirements to reflect the new GRE scoring convention.*

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson Date

Dean of College Date

Chairperson, College Curriculum Committee\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies Date

Chairperson, Senate Coordinating Com. Date

Secretary, Faculty Senate Date

Date of Senate Resolution Date to be Effective

Registrar Program Code Date

Vice Provost for Academic Affairs & International Programs Date

Provost Date

Board of Trustee Notification Date

Revised 02/09/2009 /khs